

**Southern West Virginia Community and Technical College  
Academic Convocation  
Monday, August 6, 2018, 8:30-4:00  
Logan Campus – C-202  
Agenda**

8:30-9:00	Continental Breakfast	
9:00-10:00	Welcome and Academic Update	Deanna Romano
10:00-10:15	Student Success Center – Tutoring Program	Tim Ooten
10:15-10:30	Math Pilot	Chris Ward
10:30-10:45	Technology Update	Tom Cook
10:45-11:00	Registrar’s Office Update	Teri Wells
11:00-11:15	ADA Update	Missy Kirk
11:15-11:30	Online Learning Update	Carol Howerton
11:30-12:00	ACF	Chuck Puckett
12:00-1:00	Lunch – Provided	
1:00-1:45	Breakout Sessions (select one)	
	QM Organization and Gamification of Curriculum	Matt Payne Room: TBA
	How a podcast can benefit your classroom	Adam Banks & Will Alderman Room: TBA
	Desktop Lecture Capture	Tim Owens Room: TBA
	ePortfolios and Student Engagement	Carol Howerton Room: TBA
1:45-3:00	School Sessions	
	School of Arts and Sciences	David Kommer Room: TBA
	School of Career and Technical Studies	Russell Saunders C-202
3:15-4:00	Faculty Election (Governance Committees & Senate)	C-202

## **Welcome**

### **Introduce Dr. Kommer**

#### **We received the final decision from HLC on Friday 8/3.**

- Placement on the Standard Pathway for reaffirmation of accreditation
- Focus visit by March 2020
- Faculty Credentialing System
- Assessment of student learning (curricular) and student success (co-curricular)
- Shared governance and assessment of organizational culture

### **Faculty Credentialing System (SCP 2171)**

HLC states an institutional can use “Tested Experience” as a determination for identifying minimally qualified faculty as long as the procedures are reviewed and approved through the faculty governance process (shared governance pathway)

#### **Programs**

Review HLC’s “Tested Experience” and identify minimum academic requirements and qualifying fields for every course within your program. Programs should include “tested experience” if it deems appropriate. September 2018. This will be one of the conversations your department will have with the dean. I have provided the HLC guidelines and examples.

#### **Faculty Senate**

Develop a procedure and review process for approving department minimum qualifications. Work with the Deans, Vice President for Academic Affairs, and Southern’s Governance structure to develop and approve the process. November 2018

#### **Deans**

Credential review and professional action plan to meet requirements. December, 2018

#### **HR and Institutional Research**

Tracking system for faculty and adjunct to work with the new credentialing system. December 2018

#### **Faculty**

Make sure HR has updated CV and you submit the SCP 2562.A form if you have any outside employment activities. Submit to deans for their signatures by Aug. 15<sup>th</sup> or as soon as you take outside employment activities.

## **Faculty**

- Governance Committees (Today)
- Faculty Credentialing Procedure (November, 2018)
- SCP 2686 Promotion & Tenure (Executive Committee, January 3rd)
- Course Evaluation (Fall Pilot)
- Faculty and Adjunct Handbook (12 years old)
- Meet with Faculty Senate

## **Updates**

### **Load**

- Still finalizing
- late resignations
- low student enrollment (down 400) – Airing our laundry in the community, not good
- overload, is over the 22.5 hours
- tutoring support can be in place of office hours
- other ways to meet load.

## **University Partnerships**

### **Guided Pathway Document**

- Meta Majors
- At least 9 hours of program specific courses and Gen Ed. (24 hrs.)
- EN & Math
- EDGE Credit
- Advising notes (3 cycles)

## **Summer Program**

## **Website & Catalog**

## **Employee Responsibilities – Employee Handbook Ethical Statement**

## **Cosmetology/Salon Management**

Jan: On campus discussed AH 126, 127, & 226 courses, surpassed minimum requirements, told sure it would be fine.

May 7: Received letter from the Board of Barbers and Cosmetologists. After May 15<sup>th</sup> AH courses needs to be taught by cosmetologist. Cosmetologist doesn't meet credentials to teach the AH course. When program developed 7 years ago all was fine. No issues. Will not lower standards. CSM is a degreed program.

May 9: Sent letter requesting they reconsider.

Analyzed the program. Over 50% attrition rate, low numbers, degree not needed to meet requirements, board issues, other programs available to possible students. New River 54 hr. certificate.

June 18: Received no extension

Reached out to faculty immediately

# Faculty Convocation

Monday, August 12, 2019  
8:30-4:30

Convocation  
Evaluation  
tinyurl.com/SWVC1



Time	Activity	Location
8:30-8:55	Continental Breakfast	Savas-Kostas Theater
8:55-9:00	Welcome Back – Deanna Romano	Savas-Kostas Theater
9:00-10:15	Keynote Speaker – Mr. Tony Holland <b>Approach to Closing Achievement Gaps for Students</b> Transforming the learning environment into a more active, learning-centered approach promoting deeper and more critical learning.	Savas-Kostas Theater
10:15-10:30	Travel and Reflect	
10:30-12:00 Select this or two below	<b>Tony Holland</b> <b>Five Strategies Guaranteed to Increase Learning, Retention, and Completion</b> ~Session Evaluation: <a href="http://tinyurl.com/SWVC2">tinyurl.com/SWVC2</a>	202C
10:30-11:10 Select One	CSI Research: Cultivate, Synthesize and Investigate the Research Process	307C
	Student Engagement Rings	122C
	Student Success = Institution Success	332C
	SoftChalk: Creating Interactive Content	335C
11:20-12:00 Select One	CSI Research: Cultivate, Synthesize and Investigate the Research Process	307C
	Student Engagement Rings	122C
	Student Success = Institution Success	332C
	SoftChalk: Creating Interactive Content	335C
12:00-1:00	Lunch – Provided	Lobby C
1:00-1:30	Academic Affairs Update	202C
1:30-1:45	Travel and Reflect	
1:45-2:30 Select One	Online Teaching Strategies to Improve Student Engagement	335C
	P&T: Creating an Effective Presentation Portfolio	122C
	CSI Research: Cultivate, Synthesize and Investigate the Research Process	307C
	EvaluationKit Reporting for Just-in-Time Course Improvement	332C
2:30-2:45	Travel and Reflect	
2:45-3:30 Select One	Jigsaw: Turning Online Spaces into Collaborative Learning Environments	202C
	Empowering Students to Graduate On-Time with DegreeWorks	307C
	EvaluationKit Reporting for Just-in-Time Course Improvement	332C
	Electronic Portfolios for Faculty and Students	335C
3:30-3:45	Travel and Reflect	
3:45-4:30 Select One	Panopto: Creating Interactive Videos and Presentations	332C
	P&T: Creating an Effective Presentation Portfolio	122C
	Empowering Students to Graduate On-Time with DegreeWorks	307C
	Electronic Portfolios for Faculty and Students	202C
	SoftChalk: Creating Interactive Content	335C
4:30	Convocation Adjournment	

## Session Descriptions

### **CSI Research: Supporting Your Students through the CSI (cultivate, synthesize and investigate) Research Process**

This session will share various ways to improve your students' CSI (cultivate, synthesize and investigate) research skills. **Presenter: Kim Maynard.** ~Session Evaluation: [tinyurl.com/SWVC3](https://tinyurl.com/SWVC3)



**Electronic Portfolios for Faculty and Students** – This session will discuss the implementation of electronic portfolios for faculty, students, and program showcasing. Via will be explored, and there will be an open discussion about implementing electronic portfolios as a powerful tool to showcase student learning and faculty expertise. **Presenter: Deanna Romano** ~Session Evaluation: [tinyurl.com/SWVC4](https://tinyurl.com/SWVC4)



**Empowering Students to Graduate On-Time with DegreeWorks** – This session will share tips and tricks for using DegreeWorks to empower students to take the right classes at the right time to graduate on time. **Presenter: Teri Wells.** ~Session Evaluation: [tinyurl.com/SWVC5](https://tinyurl.com/SWVC5)



**EvaluationKit: Reporting for Just-in-Time Course Improvement** – Learn how to access your classroom evaluations using EvaluationKit and create custom reports and custom surveys for your classes. **Presenter: Carol Howerton.** ~Session Evaluation: [tinyurl.com/SWVC6](https://tinyurl.com/SWVC6)



**Jigsaw: Turning Online Spaces into Collaborative Learning Environments** – Pilot Software. Jigsaw provides virtual classrooms that offer an online collaborative space to work and manipulate information during class. Flip your classroom during a live class through activity-based tools. This software is similar to Blackboard Collaborate but much more powerful and easier to use. We are looking for faculty to pilot this software during the fall semester to identify if this will become part of our toolbox. This session will be a live demo presentation by **Jigsaw representative, Bill Niehr. Moderator: Tim Owens.** ~Session Evaluation: [tinyurl.com/SWVC7](https://tinyurl.com/SWVC7)



**Online Teaching Strategies to Improve Student Engagement** – This discussion panel will share instructional strategies that your peers are using to increase student engagement in an online environment. If you want to share strategies or come to listen, it is a great opportunity for faculty to communicate with each other and share the cool things we are doing in the classroom. **Presenters: Stephanie Mounts, Susan Baisden, and Matt Payne.** ~Session Evaluation: [tinyurl.com/SWVC8](https://tinyurl.com/SWVC8)



**Panopto: Creating Interactive Videos and Presentations** – New Software. Panopto is a leading enterprise video platform including easy to use recording and editing tools, live stream webcast capabilities, and easy management and sharing of videos. Videos can combine multiple devices to create an interactive presentation sharable through weblinks or tied directly to Blackboard. Learn how to access and start recording videos and move old videos over to create transcripts and indexes that allow searchable content (meets ADA compliance for online courses). **Presenter: Carol Howerton.** ~Session Evaluation: [tinyurl.com/SWVC9](https://tinyurl.com/SWVC9)



**Promotion and Tenure: Creating an Effective Presentation Portfolio** – This session is designed to walk participants through the new promotion process. Focusing on the three areas of Teaching, Scholarship, and Service, participants will brainstorm the types of evidence used to meet the new criteria. The session will then focus on professional reflection which is key to a successful portfolio. **Presenters: David Kommer and Faculty.** ~Session Evaluation: [tinyurl.com/SWVC10](https://tinyurl.com/SWVC10)



**SoftChalk: Creating Interactive Content** – This session will provide an overview of the tools available through SoftChalk to create interactive content and assessment. **Presenter: Tim Owens.**

~Session Evaluation: [tinyurl.com/SWVC11](https://tinyurl.com/SWVC11)



**Student Engagement Rings** – This session includes updates and information about student engagement opportunities for students on campus. Specifically, the presenters discuss Phi Theta Kappa, Skills USA, the National Society for Leadership and Success, SGA, local clubs and how faculty members can get involved! **Presenters: Darrell Taylor, Chris Ward, and Roger Williamson.** ~Session Evaluation: [tinyurl.com/SWVC12](https://tinyurl.com/SWVC12)



**Student Success = Institution Success** – It's a simple formula: when students succeed, the institution succeeds. However you define success, you can be certain your students' success will play a major role in how well you achieve it. Investment in your students always has a high return on investment. This session will share student success initiatives available through Student Services. We want to partner with you! **Presenter: Tim Ooten** ~Session Evaluation: [tinyurl.com/SWVC13](https://tinyurl.com/SWVC13)



# Southern West Virginia Community and Technical College

## Convocation Overall Survey

1 - Please indicate your overall satisfaction with the following aspects of convocation:

### Convocation Format

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(4)	8	53.33%		3.53
Somewhat Satisfied	(3)	7	46.67%		
Somewhat Dissatisfied	(2)	0	0.00%		
Very Dissatisfied	(1)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
15/15 (100%)	3.53	0.52			

1 - Please indicate your overall satisfaction with the following aspects of convocation:

### Tony Holland's Keynote Address

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(4)	12	80.00%		3.80
Somewhat Satisfied	(3)	3	20.00%		
Somewhat Dissatisfied	(2)	0	0.00%		
Very Dissatisfied	(1)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
15/15 (100%)	3.80	0.41			

1 - Please indicate your overall satisfaction with the following aspects of convocation:

### Variety of Session Topics

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(4)	6	40.00%		3.40
Somewhat Satisfied	(3)	9	60.00%		
Somewhat Dissatisfied	(2)	0	0.00%		
Very Dissatisfied	(1)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
15/15 (100%)	3.40	0.51			

1 - Please indicate your overall satisfaction with the following aspects of convocation:

### Hospitality

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(4)	11	73.33%		3.67
Somewhat Satisfied	(3)	3	20.00%		
Somewhat Dissatisfied	(2)	1	6.67%		
Very Dissatisfied	(1)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
15/15 (100%)	3.67	0.62			

# Southern West Virginia Community and Technical College

## Convocation Overall Survey

### 1 - Please indicate your overall satisfaction with the following aspects of convocation:

#### Time Allocated for Discussion

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(4)	9	60.00%		3.53
Somewhat Satisfied	(3)	5	33.33%		
Somewhat Dissatisfied	(2)	1	6.67%		
Very Dissatisfied	(1)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
15/15 (100%)	3.53	0.64			

### 1 - Please indicate your overall satisfaction with the following aspects of convocation:

#### Overall Convocation Experience

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Very Satisfied	(4)	6	40.00%		3.40
Somewhat Satisfied	(3)	9	60.00%		
Somewhat Dissatisfied	(2)	0	0.00%		
Very Dissatisfied	(1)	0	0.00%		
				0 25 50 75 100	Question
<b>Response Rate</b>	<b>Mean</b>	<b>STD</b>			
15/15 (100%)	3.40	0.51			

### 2 - If we planned a welcome back family potluck picnic at the Chief Logan Park the Sunday before Convocation next year would you consider attending?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(3)	8	53.33%		
Maybe	(2)	6	40.00%		
No	(1)	1	6.67%		
				0 25 50 75 100	
<b>Response Rate</b>					
15/15 (100%)					

- Great changes!
- Please consider a shorter day. Many of these breakout sessions could be done in half the time.
- One or two topics were somewhat out do place for myself. But overall, I thought the selection of material to cover was very informative.
- Good Job.

### 3 - What topics would you like to see offered at future professional development days (Convocation, Governance Day, Training Sessions)?

Response Rate	8/15 (53.33%)
<ul style="list-style-type: none"> <li>• Course objectives and goals to program or degree goals</li> <li>• Faculty discussions</li> <li>• Portfolios for Faculty and Students</li> <li>• Banner, Blackboard, Team Building Skills, Critical Thinking Skills</li> <li>• blackboard and qm</li> <li>• I love the teaching strategies and sharing best practices with other faculty. That was very helpful. Any PD that can make me a better teacher and better help my students is much appreciated.</li> <li>• I would like to see more technical material brought to our attention about material we use everyday in the class room such as the use of computer generated programs.</li> <li>• soft chalk , QM, panpoto</li> </ul>	

### 4 - Please share any additional comments you may have about this year's convocation event.

Response Rate	3/15 (20%)
<ul style="list-style-type: none"> <li>• Much better than convocations in the past!</li> <li>• Great informative day. Lunch was horrible. Bring back subway for lunch.</li> <li>• It was good that the training sessions were limited to 45 minutes.</li> </ul>	