

SOUTHERN WEST VIRGINIA COMMUNITY
AND TECHNICAL COLLEGE

BOARD OF GOVERNORS

2013 SELF-STUDY UPDATE

SELF-STUDY REPORT

- Chapter 1: Overview
 - Chapter 2: Accreditation Process and Response to 2003 Reports
 - Chapter 3: Criteria One – Mission
 - Chapter 4: Criteria Two – Integrity: Ethical and Responsible Conduct
 - Chapter 5: Criteria Three – Teaching and Learning: Quality, Resources, and Support
 - Chapter 6: Criteria Four – Teaching and Learning: Evaluation and Improvement
 - Chapter 7: Criteria Five – Resources, Planning and Institutional Effectiveness
 - Chapter 8: Summary and Request for Continuance of Accreditation
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SELF-STUDY REPORT

- Focuses on:
 - What Southern has done
 - What Southern is doing now
 - What Southern is going to do
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SELF-STUDY UPDATE: WHAT WE'VE DONE

- Reviewed the 2003 documents and made changes accordingly
 - Attended HLC Annual Conference
 - Drafted Self-Study report
 - Identified and collected supporting evidence
 - Presented draft report for internal review
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SELF-STUDY UPDATE: WHAT WE'RE DOING NOW

- Reviewing 2003 documents and making changes accordingly
 - Reviewing current draft of Self-Study report
 - Identifying and collecting additional supporting evidence
 - Engaging and educating the college community about the PEAQ Comprehensive Evaluation process
 - Waiting for the official response to our request for change
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SELF-STUDY UPDATE: WHAT WE'RE GOING TO DO

- 9/7 (Governance Day) – Sub-committees meet to finalize corrections/comments. Staff meet to discuss draft.
- October – Steering Committee will Approve final draft for content
- 11/30 (Governance Day) – Sub-committees meet. Faculty meet to discuss draft.
- January – Final report provided to internal constituents
- February – Report sent to Commission and team
- March – Report published on website
- April 22, 23, 24 – Site visit

SELF-STUDY UPDATE: WHAT WE'RE GOING TO DO

- June – Respond to visiting team's draft report
 - July – Respond to visiting team's final report
 - August – HLC notifies Southern of final decision
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THE BOARD OF GOVERNORS AND THE CRITERIA FOR ACCREDITATION

- 1.A.1 - The mission statement is developed through a process suited to the nature and culture of the institution and is adopted by the governing board.
 - 2.A - The institution operates with integrity in its financial, academic, personnel, and auxiliary functions; it establishes and follows fair and ethical policies and processes for its governing board, administration, faculty, and staff.
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THE BOARD OF GOVERNORS AND THE CRITERIA FOR ACCREDITATION

- 2.C - The governing board of the institution is sufficiently autonomous to make decisions in the best interest of the institution and to assure its integrity.
- 2.C.1 - The governing board's deliberations reflect priorities to preserve and enhance the institution.
- 2.C.2 - The governing board reviews and considers the reasonable and relevant interests of the institution's internal and external constituencies during its decision-making deliberations.
- 2.C.3 - The governing board preserves its independence from undue influence on the part of donors, elected officials, ownership interests, or other external parties when such influence would not be in the best interest of the institution.
- 2.C.4 - The governing board delegates day-to-day management of the institution to the administration and expects the faculty to oversee academic matters.

THE BOARD OF GOVERNORS AND THE CRITERIA FOR ACCREDITATION

- 5.B.1 - The institution has and employs policies and procedures to engage its internal constituencies - including its governing board, administration, faculty, staff, and students - in the institution's governance.
 - 5.B.2 - The governing board is knowledgeable about the institution; it provides oversight for the institution's financial and academic policies and practices and meets its legal and fiduciary responsibilities.
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