

Southern West Virginia Community and Technical College

New Student Orientation

1 - Age:

Response Rate	30/30 (100%)
• 19	
• 18	
• 17	
• 41	
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• 18	
• 28	

2 - Sex:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Male	(1)	11	36.67%		1.63
Female	(2)	19	63.33%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
30/30 (100%)	1.63	0.49			

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3 - High School:

Response Rate 30/30 (100%)

- Man high school
- Lincoln County High School
- Mingo central high school
- GED
- Logan High Scholl
- Westside highschool
- Lincoln county high school
- Mingo Central
- Mingo Central High School
- Man High
- Man High
- Chapmanville Regional High School
- CRHS
- Mingo central
- Chapmanville Regional
- Man high school
- Man high school
- Tolsia
- Adkins High
- Mingo Central
- Mingo Central
- Logan Senior High School
- Van High School
- Logan Senior High School
- Tolsia high
- Scott
- Van Junior Senior High School
- Belfry high school
- Logan Hight School
- Tug valley high school

4 - Campus:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Boone/Lincoln	(1)	4	13.33%		2.10
Logan	(2)	19	63.33%		
Williamson	(3)	7	23.33%		
Wyoming/McDowell	(4)	0	0.00%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
30/30 (100%)	2.10	0.61			

5 - Ethnicity: Are you Hispanic or Latino?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	1	3.33%		1.97
No	(2)	29	96.67%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
30/30 (100%)	1.97	0.18			

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6 - Race: Please select one or more races with which you identify.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
American Indian or Alaska Native	(1)	0	0.00%		
Asian	(2)	0	0.00%		
Black/African American	(3)	0	0.00%		
Native Hawaiian/other Pacific Islander	(4)	0	0.00%		
White	(5)	30	100.00%		
Two or more races	(6)	0	0.00%		
				0 25 50 75 100	
Response Rate	30/30 (100%)				

7 - What is your goal at Southern West Virginia Community and Technical College?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Obtain an Associate's Degree	(1)	13	44.83%		2.21
Obtain an Associate's Degree, then transfer to another institution	(2)	9	31.03%		
Obtain a Certificate	(3)	3	10.34%		
Obtain a Certificate, then transfer to another institution	(4)	0	0.00%		
Take some classes	(5)	0	0.00%		
Take some classes, then transfer to another institution	(6)	4	13.79%		
				0 25 50 75 100	Question
Response Rate	Mean	STD			
29/30 (96.67%)	2.21	1.68			

8 - Why did you choose to attend Southern instead of other colleges or universities in the state or region?

Response Rate	25/30 (83.33%)
<ul style="list-style-type: none"> • It's closer to home • It's in my high school • It's close to home & very affordable! • Location and price • It is close to home and I have heard good things about the Logan campus. • Because it's closer to home and it's much cheaper. • Location • The cost was more Efficient • The cost of the college, and its close to home. • Southern is close to home, and it's costs • it was close to home and cheaper. • Close to home • It's cheaper and close to home. • I choose Southern because it is the closest to me and it is the cheapest. • It has a good nursing program • Cheaper • affordable • this one is the closest • It is closer to come to home and the nursing program is good • Cost and location • Was closer to the place I am moving • I've heard it's really good and it's close. • Closer to home and the cheapest way I could go to college. • To attend respiratory therapist program • Because it is closer to home and I have kids 	

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9 - Today's workshop was organized and well prepared.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(1)	16	55.17%		1.45	
Agree	(2)	13	44.83%			
Disagree	(3)	0	0.00%			
Strongly Disagree	(4)	0	0.00%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
29/30 (96.67%)	1.45	0.51				

10 - The presenter(s) answered my questions.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(1)	13	46.43%		1.54	
Agree	(2)	15	53.57%			
Disagree	(3)	0	0.00%			
Strongly Disagree	(4)	0	0.00%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
28/30 (93.33%)	1.54	0.51				

11 - I would recommend this orientation program to other new students who plan to attend Southern.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(1)	17	58.62%		1.45	
Agree	(2)	11	37.93%			
Disagree	(3)	1	3.45%			
Strongly Disagree	(4)	0	0.00%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
29/30 (96.67%)	1.45	0.57				

12 - If I have a problem at Southern, I know where I need to go to get assistance.						
Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Strongly Agree	(1)	17	58.62%		1.41	
Agree	(2)	12	41.38%			
Disagree	(3)	0	0.00%			
Strongly Disagree	(4)	0	0.00%			
				0 25 50 75 100	Question	
Response Rate	Mean	STD				
29/30 (96.67%)	1.41	0.50				

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13 - I wish today's orientation program would have included more information about (check all that apply):

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Admissions	(1)	1	5.00%		
Advising	(2)	1	5.00%		
Buying Textbooks	(3)	3	15.00%		
Campus Tour	(4)	5	25.00%		
Career Services	(5)	0	0.00%		
Child Care	(6)	0	0.00%		
Clubs and Organization	(7)	2	10.00%		
Disability Services	(8)	0	0.00%		
Financial Aid	(9)	5	25.00%		
My Class Schedule	(10)	3	15.00%		
Payment Options	(11)	3	15.00%		
Placement Testing	(12)	1	5.00%		
Student Activities	(13)	4	20.00%		
Student Government	(14)	0	0.00%		
Tuition and Fees	(15)	3	15.00%		
Veteran Services	(16)	1	5.00%		
				0 25 50 75 100	
Response Rate	20/30 (66.67%)				

14 - What else should we have included for today's orientation program?

Response Rate	5/30 (16.67%)
<ul style="list-style-type: none"> • Refreshments and a bathroom break so I hadn't had to miss a speaker. • nothing • food • Nothing! • Classes 	

15 - Comments, Concerns, or Suggestions:

Response Rate	1/30 (3.33%)
<ul style="list-style-type: none"> • it was great ! 	

New Student Orientation Meeting
November 6, 2019
Dean's Conference Room

Suggested Agenda

Notes added into the outline

1. What worked well

- a. I handed out NSO evaluations
 - i. No negative comments!
 - ii. Process helped students and FA staff tremendously!
 - iii. Process helped IT deal with password resets and ticket submissions
 - iv. Having Day and Evening sessions helped students

2. What didn't work very well

- a. Too many sessions
 - 1. Hard on the students
 - 2. Hard on the faculty and staff
 - 3. Information crammed into short sessions
- b. Need to halt registration during NSO events

3. Vision for next year's NSO(s)

- a. Need to create a NSO site on the College's website
 - i. Must be mobile friendly
 - ii. AdmissionPros will allow students to register for NSO online
 - iii. AdmissionPros will allow us to communicate with students about NSO
 - iv. Use Outlook for email and calendar invites and checklists for students
 - v. Create a listserv for all new students
 - vi. Day and Evening session in Logan and Williamson
 - vii. Evening sessions at Boone, Lincoln, and Wyoming

If you cannot attend in person, then please connect online with us if possible...

Dial-in number (US): (605) 472-5622

Access code: 104983#

Online meeting ID: darrell.taylor

Join the online meeting: <https://join.freeconferencecall.com/darrell.taylor>

***Only use the dial-in number if you don't want to use your computer's audio.

Southern WV Community and Technical College
Student Success Committee
AGENDA

November 8, 2019
Logan Campus, Library
8:00 am

1. Verification of Quorum and Call to Order
2. Approval of Minutes –
 - 2.1. September 26, 2019 – Regular Meeting

Old Business

3. Strategic Enrollment Management Plan – Updates
 - 3.1. Goal 1: Freshman Recruiting: Shelby Porter/Rita Roberson
 - 3.2. Goal 2: Admission through Onboarding: Darrell Taylor
 - 3.3. Goal 3: Persistence and Retention: Chuck Lopez
 - 3.4. Goal 4: Support Services: Dianna Toler
 - 3.5. Goal 5: Increasing Graduates: Teri Wells
 - 3.6. Goal 6: Alumni Connection: Rita Roberson
4. On-Boarding New Student
 - 4.1. Orientation – Darrell Taylor
 - 4.2. OR 110 – Tim Ooten
5. Advising and Registration
 - 5.1. Student Voice – Survey: Chuck Lopez

New Business

6. Quality Integrated Services Committee
7. Other Business

8. Next Meeting – Friday, February 28, 2019